People Projects UK Ltd with Comprehend

Staff CPD On-line / Webinar Workshops.

Teaching and Learning Observation Practice
Specific Webinar Content Summaries

Webinar 1

Teaching and Learning Observation skills-getting the basics right.

This webinar will focus on:

- What is evidence based observation?
- The dangers of Observer subjectivity.
- Observer responsibilities.
- Evidence gathering techniques.
- Observation criteria and how they differ from competence statements.

Webinar 2

Teaching and Learning Observation skills-ensuring effective observation recording.

- Effective performance note recording.
- Use of short form language and seating plans to capture evidence.
- Relationship between performance notes and judgements.
- What does evidence of learning look like?
- Structure of well written performance notes.
- Language considerations when producing performance notes.

Webinar 3

Teaching and Learning Observation skills- producing effective judgements.

- What the process of producing judgement looks like.
- Analysing performance notes to identify appropriate:
  - generic judgement subjects
  - structural judgement subjects.
- Structure of a well written judgement.
- Judgement validation and its importance in ensuring the development of robust and secure judgements.
- Producing judgements when the supporting evidence is very mixed.

Webinar 4

Teaching and Learning Observation Feedback – essential skills 1.

- Why we should stop calling the process 'feedback.'
- How does the idea of Feedforward work in this context?
- What we are trying to achieve through the process.
- Four key aspects of the Psychology of Feedback.
- Characteristics of effective Feedback locations.

Webinar 5

Teaching and Learning Observation Feedback – essential skills 2.

- Establishing a structure for a feedback session – what goes where?
- Considerations to be taken account of when deciding the feedback approach with any individual.
- Responding well to challening behaviour and difficult situations.
- Making the best use of the evidence available.
- Ensuring feedback is constructive even when there is little that is significantly positive to discuss.

Webinar 6

Teaching and Learning Observation Feedback - methods and techniques.

- Direct feedback technique including the advantages and disadvantages of this approach.
- Dialogue feedback technique - including the dangers of the 'how do you think that went' type openings.
- Self-assessment feedback technique including consideration of the technique is appropriate to and who it is not.
- Methods for organising key feedback messages including Sandwich, Layering and Thematic.

Webinar 7

Moderating Teaching and Learning observation reports.

- What is the purpose of moderation?
- Different approaches to managing in moderation process and their advantages and advantages?
- The dangers of the 're-observation' mentality and how this needs to be managed.
- Types of moderation criteria and their interpretation.
- Recording moderation including specific and thematic reports.

Webinar 8

Standardising Observer Teaching and Learning Observation practice.

- What is, and what is the purpose of standardisation?
- Different approaches to managing observation standardisation and their advantages and advantages?
- Types of standardisation criteria and their interpretation.
- Documenting standardisation activities.